

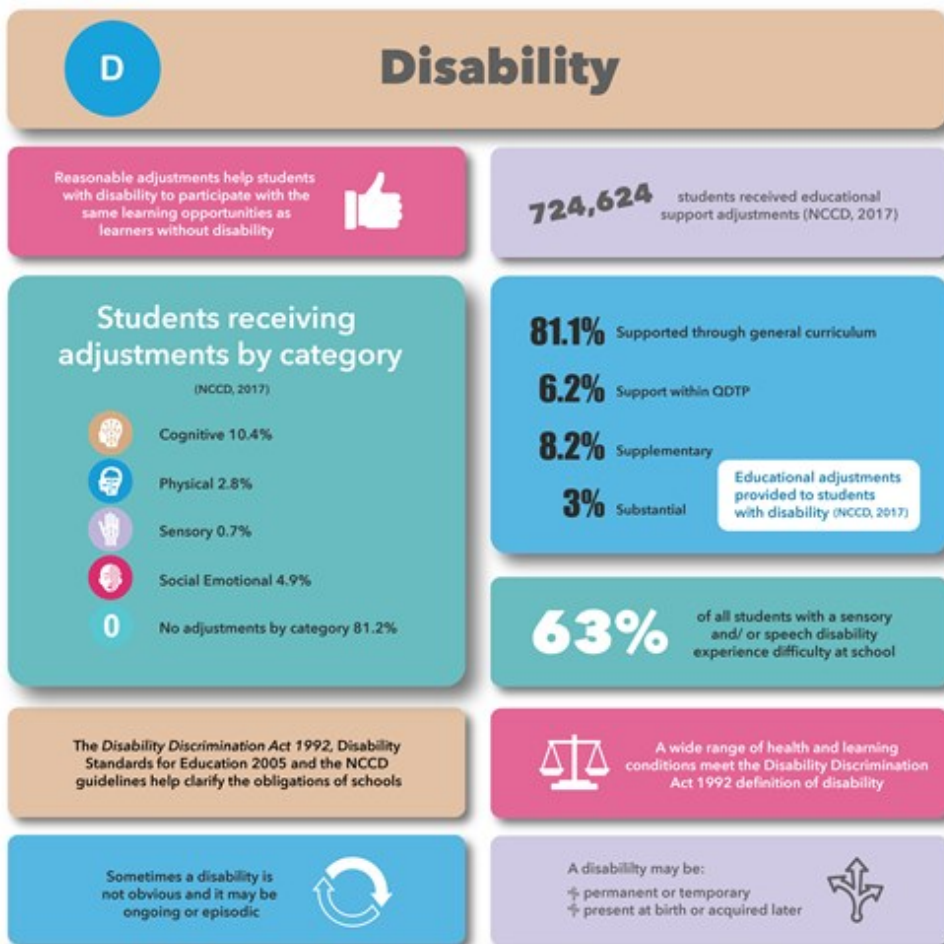


➤ Meeting the needs of students with a disability

Students with disability represent a significant number of students accessing the Australian Curriculum. Students' individual strengths and abilities should be central to the teaching and learning planning process.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* outline the requirements for education providers to ensure that all students with disability can access education 'on the same basis' as their peers, supported by reasonable adjustments and teaching strategies tailored to meet their individual needs.

The Australian Curriculum provides the flexibility for teachers to take into account the different rates at which children learn. Information about the levels of adjustments can be found in the *Nationally Consistent Collection of Data for Students with Disability (NCCD) Guidelines* which are reviewed annually.



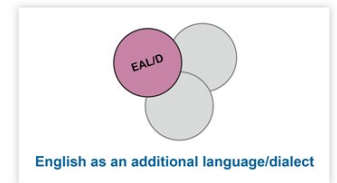
Definition of students with disability

Planning for students with disability

Disability legislation, policies and principles

Links to state and territory resources

View further resources



Contact details

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