

# Every student succeeding

## State Schools Improvement Strategy 2020–2024

### Our priorities

- Success and wellbeing for all children and students through each stage of learning in an inclusive education system.
- Continuous improvement in teaching, learning and assessment of the Queensland Kindergarten Learning Guideline, the Australian Curriculum and the senior syllabuses.

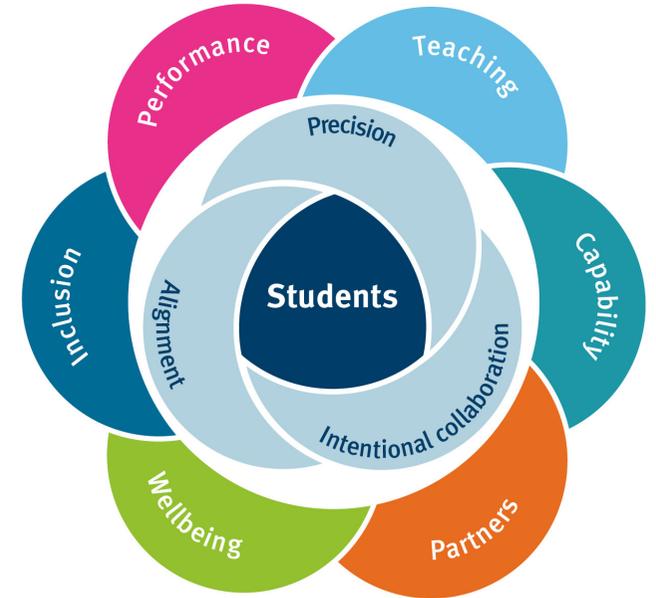
### Our measures

- Achievement
- Engagement and wellbeing
- Transitions

### Our principles

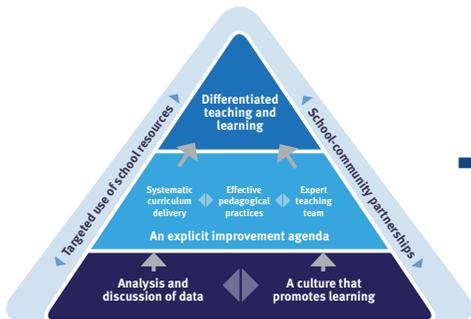
- Alignment** — our shared understanding of the Queensland Kindergarten Learning Guideline, the Australian Curriculum, the senior syllabuses and the policies that govern our work.
- Precision** — how we use evidence to identify the ‘right work’ and do the ‘work right’ by planning, implementing, monitoring and reviewing.
- Intentional collaboration** — the deliberate actions we take to work, learn and improve together.

### Our focus



## School Improvement Model

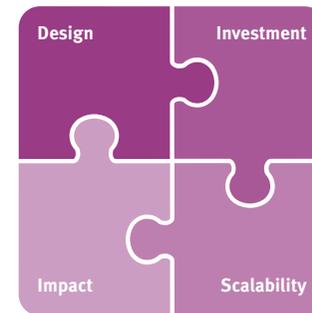
### School Improvement Hierarchy Where we are



### Inquiry Cycle How we learn



### Standards of Evidence What impact we have



### Our guiding questions

1. How are students going in their learning?
2. How do we know?
3. What are we doing to improve students' learning?
4. How do we know it is working?

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### Informing our conversations

